

CURRICULUM INFORMATION

Junior Comprehensive English 6 – 8 years old 9:00 am – 12:00 pm

The **Junior Comprehensive English** course covers all aspects of literacy. Students will be immersed in language where they will learn to listen carefully, develop further their comprehension skills and read a variety of texts for meaning and enjoyment. The students will be exposed to, explore and develop a variety of text types.

Teaching objectives

The student will:

- Follow written and verbal instructions
- Develop reading habits and build their capacity to reflect on what they have read
- Use a variety of strategies to prepare for writing (for example, making lists, mapping ideas, rehearsing ideas, grouping related ideas, story webs)
- Attempt to construct more detailed written pieces
- Begin to spell known words with some degree of accuracy
- Plan before writing using a graphic organiser
- Write a first draft focusing on meaning rather than accuracy
- Produce polished copy after conferencing and editing
- Experiment with some basic and less familiar adjectives, adverbs and punctuation markers
- Pronounce words correctly and use appropriate stress and intonation patterns.

Activities

Students will examine a variety of texts, both factual and creative; read independently and in small groups; examine different text types on chosen themes and extend vocabulary by noting and using previously unknown words found in the texts selected. Activities include reading a variety of theme based texts, modeled and guided practice writing, discussion, drafting, conferencing, editing, writing polished pieces and oral presentations.

Speaking - Students will develop listening and presentation skills through:

- Reading aloud with confidence in class from chosen texts
- Identifying key words in texts
- Responding appropriately to spoken texts
- Developing appropriate sentences
- Composing a variety of speeches based on audience and purpose
- Developing skills in the use of appropriate phrasing register and tone
- Using appropriate body language and gestures when delivering talks
- Discussion groups
- Participate in role play with other members of class.

Writing - Students will read, analyse, plan and write short pieces in a variety of text types.

課程資料

初級英語課程班 6 - 8歲 上午9:00 - 中午12:00

初級英語課程班涵蓋了全面的英語發展。學生們將專注在英語中，他們將學會仔細聆聽，進一步發展其理解能力和閱讀各種文本意義和樂趣。學生將接觸，探討和發展各種文本類型。

教學目的

學生將：

- 按照書面和口頭指示
- 養成閱讀習慣，並能反思閱讀內容
- 使用各種策略來準備寫作例如：寫清單，測繪構思，預排構思，將相關的想法，構思組織圖
- 嘗試構思更詳細的寫作內容
- 開始精確地拼已認識單詞
- 使用構思組織圖來準備寫作
- 構思初稿時，著眼於構思而不是精度
- 編輯後，文筆流暢
- 嘗試使用一些基本和不太熟悉的形容詞，副詞和標點符號標誌
- 正確地發音單詞，並使用適當的重音和語調

學習活動

學生們將研究各種文本，事實和創意；有獨自閱讀也有小組閱讀；

細閱不同主題文本類型並認識

新的詞彙。活動包括閱讀各種題材基於文本，仿照並指導寫作，討論，起草，編輯，改良。

會話：學生將通過聽力和表達能力發展

- 在堂上自信地朗讀文本
- 識別文本中的關鍵字
- 恰當對答
- 使用適當句子
- 基於不同觀眾和目的而撰寫各種演講
- 使用適當的措辭，音區和音調
- 表達時使用適當的身體語言和手勢
- 小組討論
- 參與堂上角色扮演。

寫作 – 學生閱讀，分析計劃和寫各種文本的小品。